



Education and Skills Development

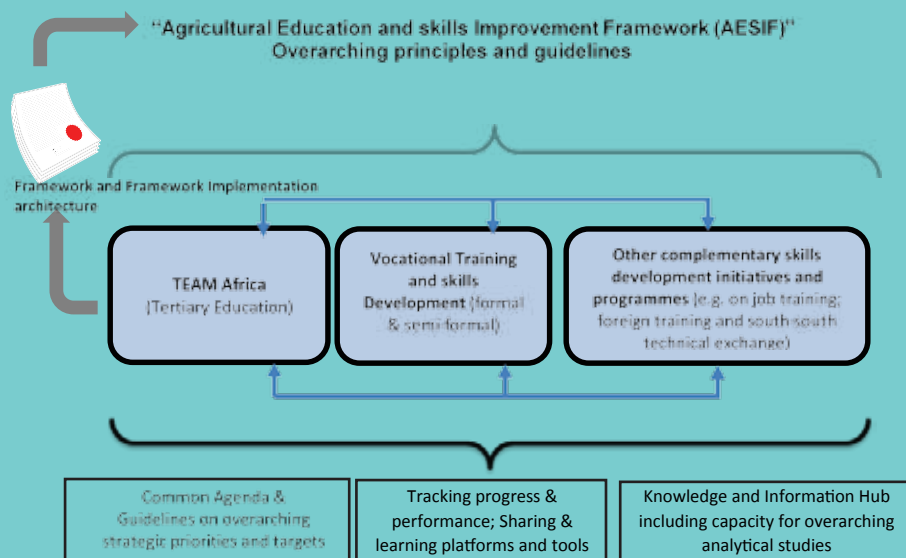
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NEPAD Flagship Programme

Education and Skills Development
for Agricultural Transformation within
CAADP implementation





Jointly developed by TEAM-Africa and Agricultural Technical Vocational Education and Training (ATVET) at the NEPAD Agency

Principles guiding the methodology for development

- Consistent with CAADP vision and Mainstreamed within CAADP Agenda
- Inclusive and consultative
- Built on existing initiatives and knowledge

Objective: Improve learning and Knowledge contribution for African Agricultural development by providing desired work force (number and quality).

Outcome: Institutional Reforms and investment plans to provide means for critical mass of well trained workforce for implementing CAADP objectives.

What is the issue

In Africa, there are several Tertiary Agriculture Education (TAE) organisations and networks contributing to improving learning and training capacities. Despite their achievements, various educationalists, policy makers, private sector and development partners keen on Africa's economic growth are wondering "how Africa can accelerate the number and quality of its skilled manpower towards production, industrialization and service-delivery".





The way to go is to bring African agriculture under world class management and production technologies that form an integral part of the agricultural revolution. This will lead to sustainable economic growth, job creation, income generation, poverty alleviation as well as food and nutrition security in the continent. There is thus the need for an agreed comprehensive continental framework and plan of action to effectively build synergy to address the issues of highly effective institutional and policy capacity able to generate desired levels of work force for Africa Agricultural improvement within CAADP objectives. It is also important to consider that sound tertiary education and skill development is dependent on the foundation education available and accessible to the citizenry in the country.

Need for action

The “Sustaining CAADP Momentum” aims to rally the desired political ‘buy-in’, technical and financial resources for a rapid expansion and re-orientation of capacity enhancement. This CAADP thrust calls for an overarching an “Agricultural Education and Skills Improvement Framework (AESIF)” as a continental level framework to stimulate and coordinate a common agenda to drive forward an agricultural education and skills enhancement for over the next decade (2013-2023). In a simplified form, it is about vocational training and tertiary education. However, closely related is aspects which could be categorized as on-the-job training and nurturing programs, such as short management and technical courses for staff, exposure and peer learning undertakings, e.g. through south-south collaboration. This Framework will be an overarching instrument to guide the vision, targets and strategies.

AESIF strategy development

As a priority, the framework will provide Africa and its partners with a coherent vision and agenda on agricultural education and skills enhancement, needed to set and track measurable activities, outputs and outcomes. It will align the sources for effective use and coordination on various efforts and initiatives. The issues of synergies, complementary and subsidiarity will be defined, supported and tracked.

Specifically, the AESIF at continental level will:

- a) Build and ensure a continuous replenishment of the much needed human capital to drive the agriculture transformation agenda in Africa.
- b) Provide overarching visionary priorities and targets and therefore common agenda in rallying multi-consortia private-public partnerships on agriculture education and skills development.
- c) Provide a practical set of guidelines and tools for peer sharing of experiences and learning as well as brokering private-public partnerships.



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