Discussion in WG2

<u>Gap analysis is conducted by comparing Kaizen handbook and Status Matrix,</u> which shows the country-specific curriculum of Classroom Training (CRT) and In-Company Training (ICT) for developing consultants and training and consulting services for companies.

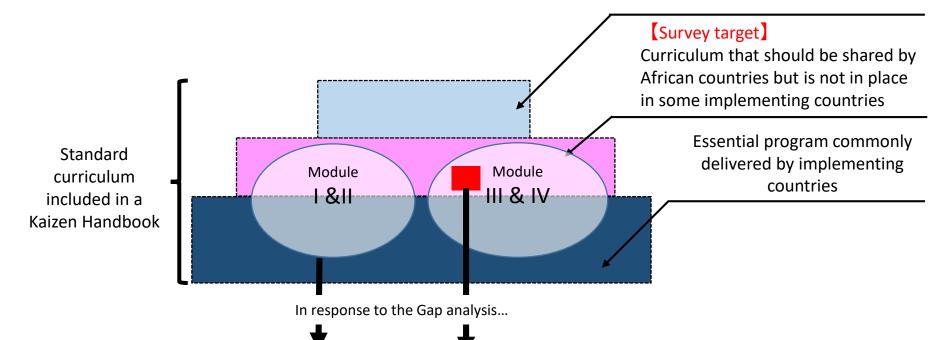


Status Matrix (Example)

Classification	No	Title	Contents	Category	Time	Country	I
						0	Ι
						Status	T
Module I	1	Productivity and Quality	Concept of productivity	A+	6		Γ
(Basic Kaizen)			How to measure productivity				Ι
			Measures to improve productivity				Ι
			Roles of productivity				Γ
			Productivity movement of Japan				Ī
			What is quality				Γ
			View of QC concept				Ī
			Quality of service				Γ
			QC				Ī
			How to promote QC				T
			Quality improvement in Japan				T
			Basic concept of Kaizen				Τ
			Basic concept of QC				T
			Steps for Kaizen				Ι
			5S implementation				T
	l	I					Т

ii. Planning of a pilot program

Program that must be delivered to fit local situations of implementing countries



Discussion for improving traditional Kaizen is promoted in WG2 by sharing the situation in each country.

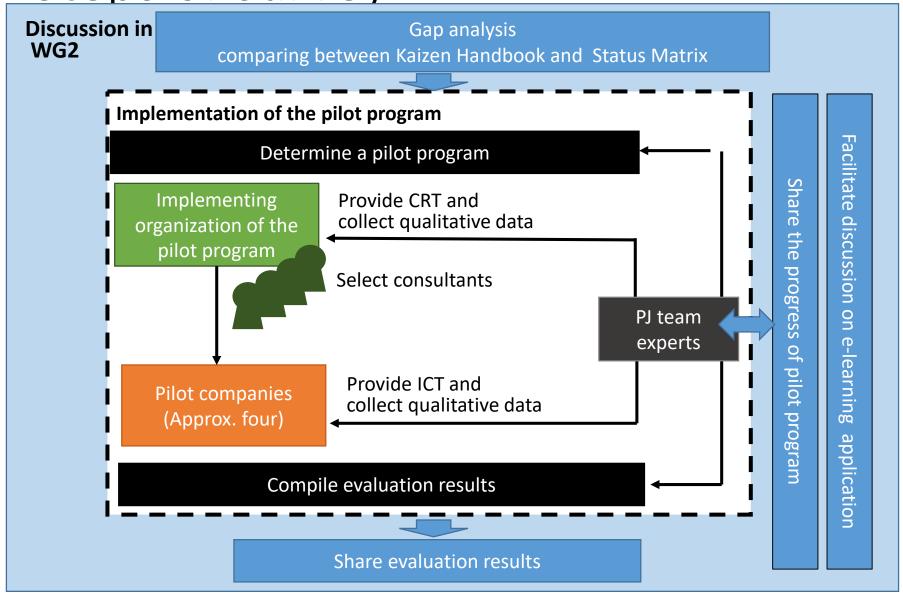
A **Pilot Program** will be selected and implemented on a trial basis in a country for analyzing the effectiveness of the program.

iii. Piloting on Site

- a. Selection of pilot country and organization
 In implementing a pilot program, one country will be selected in Africa
- Implementation of a pilot program
 For testing the program, an expert will provide CRT and ICT to consultants.
- c. Measurement and assessment of the impact <u>The impact</u> of the pilot program will be <u>assessed</u> by collecting questionnaires from and conducting an interview

iv. Direction after the pilot program implementation

- a. Evaluation results of the pilot program will be shared in WG2 as a resource for mutual learning.
- b. <u>e-learning contents</u> will be discussed



Based on the standardized curriculum, prepare draft specifications necessary to make these e-learning materials.