Fourth CoP 5 Online Meeting

"Multi- stakeholder employment dialogue at regional and local level for the development of ES for youths"

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GIZ Focal Point: Lisa Marieke Walter

Tandem: Itumeleng Mphure

10 December 2019 / 10am – 12pm GMT

Agenda for today

30 min

- Official welcome and
- Navigation hints: Recall of technical hints (microphone, mute/unmute, internal chat…)
- Feedback from Steering Committee Meeting

30 min

- Key Messages from the presentation on Multi-Stakeholder Dialogues <mark>to help our CoP sharpen action plan focus and define priorities.</mark>

30 min

- Concretizing our Action Plan and Sequence of activities

30 min

- Discussion
- Check out

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Warm Welcome to Celine (Nigeria) and Aya (Jordan)

How do you feel about our CoP work so far?

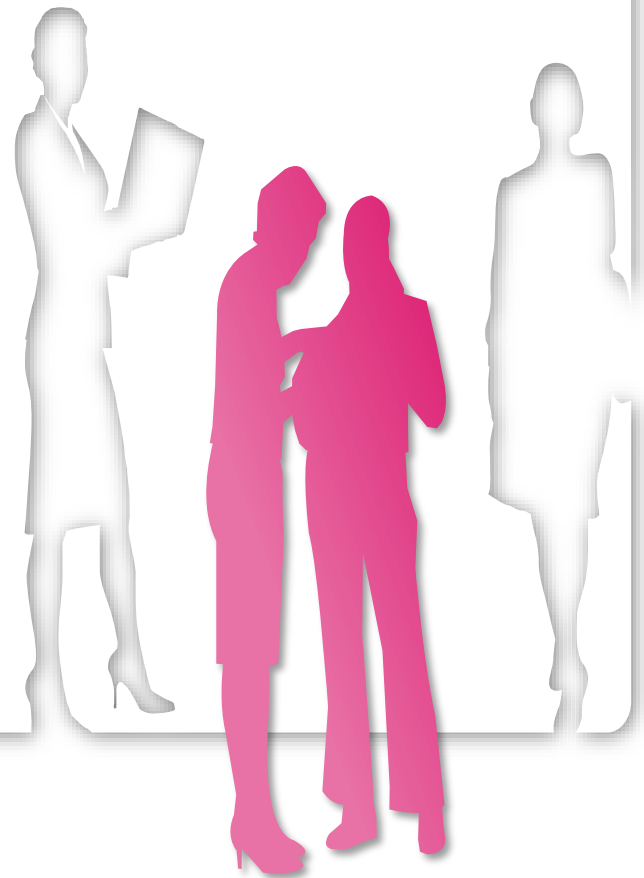# Steering Committee Meeting in Bonn (November 2019)

Key messages from Siria's Presentation

- Senior expert in VET Governance and lifelong learning at the European Training Foundation (ETF)

MULTILEVEL AND MULTI-STAKEHOLDER APPROACHES

IN THE EMPLOYMENT SERVICES FIELD

SIRIA TAURELLI, VET GOVERNANCE EXPERT

MULTILEVEL GOVERNANCE (MLG)

THE DECISION-MAKING ENGAGES A MULTIPLICITY ACTORS WHO ARE INTER-DEPENDENT, BUT NOT POLITICALLY. E.G. THEY ALL CONTRIBUTE TO EMPLOYMENT POLICIES, EACH ONE WITH OWN FUNCTION.
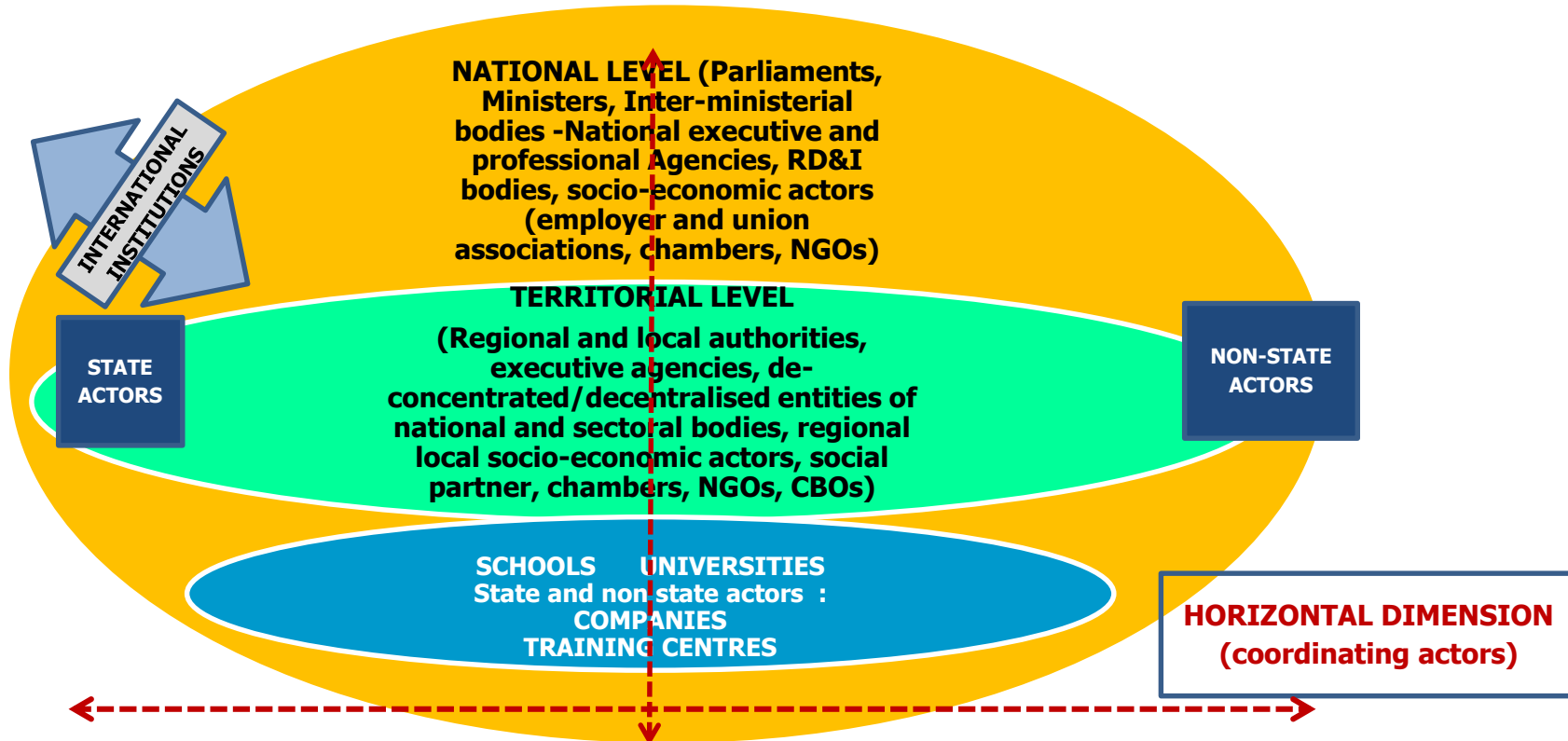
THEY ARE PUBLIC AND PRIVATE ACTORS, AT DIFFERENT LEVELS OF TERRITORIAL AGGREGATION

(ADAPTED FROM SCHMITTER, 2004)

MULTILEVEL ALSO MEANS MULTI-ACTOR

8

VERTICAL DIMENSION (coordinating tiers)

LEVELS/ACTORS

INTERNATIONAL INSTITUTIONS

NATIONAL LEVEL (Parliaments, Ministers, Inter-ministerial bodies -National executive and professional Agencies, RD&I bodies, socio-economic actors (employer and union associations, chambers, NGOs)

TERRITORIAL LEVEL

(Regional and local authorities, executive agencies, de-concentrated/decentralised entities of national and sectoral bodies, regional local socio-economic actors, social partner, chambers, NGOs, CBOs)

SCHOOLS   UNIVERSITIES
State and non-state actors :
COMPANIES
TRAINING CENTRES

STATE ACTORS

NON-STATE ACTORS

HORIZONTAL DIMENSION (coordinating actors)

ETF VIEW ON MLG

THERE IS NO BLUEPRINT IN MLG, RATHER POLICY LEARNING AND POLICY ADVICE

MLG CALLS FOR PARTICIPATORY APPROACHES TO:

- MAP FUNCTIONS AND ACTORS/INSTITUTIONS

- REVIEW THEIR MUTUAL INTERACTION

- IDENTIFY COORDINATION PATTERNS

- CREATE WAY FORWARD

10

ETF Working together Learning for life

THE CASE OF EMPLOYMENT SERVICES

Function	Actors
Collecting labour market information at local level	Who is responsible? Who is consulted? Who is provider?
Translating the labour market information into local policy and measures	……….
Assessing informal employment trends	……….
Reducing the skills mismatch	……….
Devising complementary employment services in one or more job centres	……….
Better and harmonised employment services tuned to specific population groups	……….
Etc.	……….

ACTING ON MLG

REVIEW, MAP, ANTICIPATE, BUILD CAPACITY…..

1. REVIEW EXISTING FUNCTIONS AND MAP ASSOCIATED ACTORS:

    - What main functions in a given policy area
    - Can roles and responsibilities be identified
    - Are coordination and cooperation mechanisms in place
    - Is interdependence between levels clear
    - Are there processes for dialogue e.g. social partnership, employers' platforms, non-profit organisations' network

2. STRENGTHS AND GAPS:

    - Are all functions in the employment services field matched with actors/ institutions?
    - Is intelligence of skills and occupational profiles accessible to all actors/ institutions?
    - Is the expertise of the employment services actors continuously developed?

S	**M**	**A**	**R**	**T**
Specific	**Measurable**	**Assignable**	**Realistic**	**Terminated**
target a specific area for improvement	quantify or at least suggest an indicator of progress	specify who will do it	state what results can realistically be achieved, given available resources	specify when the result(s) can be achieved

CoP 5 Action Plan - Turin

					Timeline					
					YOUMATCH MSD 4 YES DRAFT PLAN OF ACTION (October 2019 - April 2020)					
					Multi Stakeholder Dialogue for Youth Employment Services					
Intervention Area	**Proposed Activity**	**Expected Result**	**Evaluating Progress**	**Reponsible**	**October**	**November**	**December**	**January**	**February**	**March**
A1: Research and Information Seeking	**A1.1:** Collect information country level, develop tools, surveys, focus group and online research	Share a status report for each country represented in the COP		**Lawrence**	██	██	██			
	A1.2. Collect international best practices	Share status report on international best practices		**Opio, Amal, Diana, Benjamin**	██	██	██			
	A1.3. Benchmarking best practices- STUDY TOUR	Study tour on best practice for benchamarking		**David, Zain, Valence**					██	██
	A1.4. Data analysis and recommendation	Recommendation for model development		**Sewit, Gidado, Emmanuel**						██

Proposed Sequence of Activities

1. Develop questionnaire (based on ETF presentation) and ask CoP members to complete for their countries. Questionnaire should include questions on the different levels and types of MSDs that exist and how the situation looks in each country.

2. Based on country responses start preparing a mapping on what approaches and experiences exist in the different countries (objective is to develop a scheme based on which country experiences can be compared later on).

3. Initiate sharing of country experiences, propose people that have experience according to knowledge map (Lawrence, Diana, Emmanuel, Valence, Gidado...)-possibly starting with few people doing 10min pitches on their experience and possibly develop videos that can also be shared on ASPYEE.

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Proposed Sequence of Activities

4. Based on mapping/ scheme from questionnaire results, link the specific experience that exist on the group to the different level of intervention/types identified as categories in the mapping (we need to develop a scheme for further discussions and exchange)

5. Based on overview, we decide on where to deepen analysis (possibly by answering the following questions for specific countries;

(1) Where are we individually in our countries in terms of MSD (based on previous comparison)?

(2) Where do we need to go in order to reach best practice?

(3) How do we get there?

NB: Mode of delivery: training, study tour, experts, country exchange etc.

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Further Proposal

✓ **Face-to-face activities:** instead of planning a study tour, a training could even fit the purpose (can only be decided once analysis has been deepened and the learning needs are clearly defined, i.e. how to reach or get to a best practice).

✓ **Policy recommendations:** a recommendation could possibly be developed (at a later stage of the action plan) on MSD in terms of at what level and what types (outlining what different types exist) of dialogues make sense to improve employment services.

• Siria from ETF could be invited later on again to discuss developed guidelines/ recommendation document, we could also think of inviting another experts who would provide a different approach to allow for critical reflection.

Questions and Comments

Check - out

1 sentence per person:

"What is your main take- away from today's session?"

Thank you !

MERRY CHRISTMAS and Happy New Year 2020